
5B

Information/Action

Fiscal Policy and Planning Committee of the Whole

Proposed Expenditure Plan For The Development Of A New Subject Matter Examination In The Filipino Language Per Assembly Bill 420 (Horton), Chapter 390, Statutes of 2005

Executive Summary: This agenda item is intended to inform the Members of the Commission about the proposed expenditure plan as required by AB 420, and seeks approval to submit the plan to the Department of Finance no later than January 8, 2006.

Recommended Action: Commission staff seeks the approval to submit the proposed expenditure plan to the Department of Finance by January 8, 2006.

Presenters: Crista Hill, Division Director, Fiscal and Business Services Section, Amy Jackson, Administrator, Professional Services Division

Strategic Plan Goal:

Continue effective and appropriate involvement of the Commission with policymaker's on key education issues.

- ◆ Respond to policymaker's information inquiries.
- ◆ Collaborate with and advise appropriate agencies.

Proposed Expenditure Plan For The Development Of A New Subject Matter Examination In The Filipino Language Per Assembly Bill 420 (Horton), Chapter 390, Statutes of 2005

Introduction

AB 420 (Horton), Chapter 390, Statutes of 2005 requires the Commission on Teacher Credentialing (Commission) to submit an expenditure plan to the Department of Finance, for the development of a subject matter examination in the Filipino language, no later than January 8, 2006. If the plan is approved by the Department of Finance and the Secretary of Education, and funds are included in the Budget Act of 2006 for this purpose, the Commission is required to contract for the development of a subject matter examination in the Filipino language. The Commission must ensure this examination is administrated no later than September 1, 2008.

Background

Provided below is a copy of the bill for your reference.

Assembly Bill No. 420

CHAPTER 390

An act to amend Section 44280 of the Education Code, relating to subject matter examinations and assessments.

[Approved by Governor September 29, 2005. Filed with
Secretary of State September 29, 2005.]

LEGISLATIVE COUNSEL'S DIGEST

AB 420, Shirley Horton. Teachers: alternative language assessments:
Filipino language.

Existing law requires the adequacy of subject matter preparation and the basis for assignment of certified personnel in public schools to be determined by the successful passage of a subject matter examination, as specified.

Existing law authorizes the commission to establish guidelines for accepting assessments performed by organizations, as specified, to determine the adequacy of that preparation in languages for which there is no adequate examination.

This bill, instead, would authorize the commission to establish guidelines for alternative assessments performed by organizations, as specified, to determine the adequacy of that preparation in languages for which there is no adequate examination, and would require the commission to submit an expenditure plan for the development of a subject matter examination in the Filipino language to the Department of Finance no later than January 8, 2006. The bill would require the commission, upon approval of that plan, as specified, and subject to an appropriation in the Budget Act of 2006 for this purpose, to contract with another entity for that entity to develop, for certification by the commission, a subject matter examination in the Filipino language, to be administered no later than September 1, 2008.

The people of the State of California do enact as follows:

SECTION 1. Section 44280 of the Education Code is amended to read:

44280. The adequacy of subject matter preparation and the basis for assignment of certified personnel shall be determined by the successful passage of a subject matter examination as certified by the commission, except as specifically waived as set forth in Article 6 (commencing with Section 44310) of this chapter. For the purpose of determining the adequacy of subject matter knowledge of languages for which there are no adequate examinations, the commission may establish guidelines for accepting alternative assessments performed by organizations that are expert in the language and culture assessed. The commission shall submit an expenditure plan for the development of a subject matter examination in the Filipino language to the Department of Finance no later than January 8, 2006. Upon approval of the expenditure plan by the Department of

Finance and the Secretary for Education, and subject to an appropriation in the Budget Act of 2006 for this purpose, the commission shall contract with another entity for that entity to develop, for certification by the commission, a subject matter examination in the Filipino language, to be administered no later than September 1, 2008.

The development of credential examinations and assessments requires the following steps to be completed in order to ensure the examination is valid and reliable:

1. Seek Commission Approval to Release a Request for Proposal
2. Release of Request for Proposal
3. Proposal Review
4. Vendor Selection
5. Seek Commission Approval to Award Contract
6. Contract Award
7. Identification Of The Design Team
8. Design Team Meetings
9. Field Test
10. Data Analysis
11. Standard Setting Study
12. Presentation To The Commission For Adoption
13. Administration (Includes Scoring, Data Reporting, Customer Service)
14. Validity Study

For this new subject matter exam, the Commission staff would propose to amend the existing contract for the California Subject Examinations to include the development and proposed administration of this new subject matter examination. The contractor would be required to start the process as soon as the 2006 Budget Act was enacted and the amended contract was in place. The first step in the process would be the identification of the design team and follow the process as identified above. It is important to note that because the Commission has an established and approved examination framework for Languages of Other Than English (LOTE), the task in the development of an examination in the Filipino language would be concentrated on the development of the test questions.

The proposed expenditure plan is provided for your review and approval on the next several pages.

Staff will be available to answer any questions Members of the Commission may have. In addition, staff will provide any updates, as appropriate, at the meeting.

DRAFT

Expenditure Plan for the Subject Matter Examination In The Filipino Language Per Assembly Bill 420 (Horton), Chapter 390, Statutes of 2005



The Report Prepared by the Commission on Teacher Credentialing for the Department of Finance and the Secretary for Education.

Leslie Peterson-Schwarze
Chair

Sam W. Swofford, Ed.D.
Executive Director

November 8, 2005

EXPENDITURE PLAN FOR AB 420 (Horton)

CHAPTER 390, STATUTES OF 2005

PROPOSED TITLE: Subject Matter Examination In The Filipino Language Per Assembly Bill 420 (Horton), Chapter 390, Statutes of 2005

SUMMARY:

AB 420 (Horton), Chapter 390, Statutes of 2005 requires the Commission on Teacher Credentialing (Commission) to submit an expenditure plan to the Department of Finance, for the development of a subject matter examination in the Filipino language, no later than January 8, 2006. If the plan is approved by the Department of Finance and the Secretary of Education, and funds are included in the Budget Act of 2006 for this purpose, the Commission is required to contract for the development of a subject matter examination in the Filipino language. The Commission must ensure this examination is administrated no later than September 1, 2008.

BACKGROUND:

The Commission has oversight over several subject matter examinations as part of the California Subject California Subject Examinations. The development of any examination requires the following steps to be completed to ensure the examination is valid and reliable:

1. Commission Approval to Release a Request for Proposal
2. Release Of A Request For Proposal
3. Proposal Review
4. Vendor Selection
5. Vendor Notification
6. Seek Commission Approval to Award Contract
7. Contract Award
8. Identification Of The Design Team
9. Design Team Meetings
10. Field Test
11. Data Analysis
12. Standard Setting Study
13. Presentation To The Commission For Adoption
14. Administration (Includes Scoring, Data Reporting, Customer Service)
15. Validity Study

In an effort to minimize costs to the State and the teacher candidate, the Commission would propose to amend the current contract for the California Subject California Subject Examinations to include the development and proposed administration of this new subject matter examination. The contractor would be required to start the process as soon as the 2006 Budget Act was enacted and the amended contract was in place. The first step in the process would be the identification of the design team and follow the process as identified above. It is important to note that because the Commission has an established and approved examination framework for Languages of Other Than English (LOTE), the task in the development of an examination in the Filipino language would be concentrated on the development of the test questions.

BENEFITS:

The availability of this new subject matter examination will continue to remove barriers for teacher candidates in this subject area and will provide the option for districts to provide courses in the Filipino language, as needed. In addition, this action would be consistent with the law.

COST:

AB 420 did not carry an appropriation as part of the bill. However, it is anticipated that the development of this new subject matter examination in Filipino will be approximately \$50,000 from the Test Development Administration Account (0408), which will go directly to the vendor. There will be some cost for the Commission to oversee this examination development however this would be done within existing resources (\$52,972). Provided below is a complete breakdown of the proposed expenditures to ensure the examination is available no later than September 1, 2008.

This reflects the authority necessary in the 2006 Budget Act to support the contract costs for the exam development.

Proposed Expenditure	
Salaries and Wages	--
Benefits	--
Operating Expenses & Equipment	\$50,000
TOTAL	\$50,000

This reflects the Commission's existing resources that will be used for the examination development oversight.

Existing Resources	
Salaries and Wages	\$36,017
Benefits	16,555
Operating Expenses & Equipment	400
TOTAL	\$52,972

This reflects the total cost to develop the new subject matter examination in the Filipino language.

Total Cost	
Salaries and Wages	\$36,017
Benefits	16,555
Operating Expenses & Equipment	50,400
TOTAL	\$102,972

CONCLUSION:

The Commission requests \$50,000 in expenditure authority for the development of the subject matter examination in the Filipino language as required by AB 420 (Horton), Chapter 390, Statutes of 2005.